

# Framework for Great Schools Report 2015

25Q184 - P.S. 184 Flushing Manor

School Type: Elementary School

Comparable School Types: Elementary School

## Survey Response Rates

Teachers: 90%

Students: N/A

Parents: 76%



KEY: 75-100   50-74   25-49   0-24

Key Student Outcomes (2013-14)	
25Q184	school target <sup>1</sup>
Student Progress Rating (EMS)	
<b>Meeting Target</b>	
Percent at Level 3 or 4 - English	
<b>49.8%</b>	<b>50.6%</b>
Percent at Level 3 or 4 - Math	
<b>68.6%</b>	<b>60.7%</b>

Framework Elements	Indicators	Measures	Metric Values		
			25Q184	Citywide Average <sup>2</sup>	Score

*Survey results are presented as percent positive responses (%).*

## Rigorous Instruction

### Survey

Indicators	Measures	25Q184	Citywide Average <sup>2</sup>	Score
Common Core Shifts	● Shifts in literacy	100	95	100
	● Shifts in math	100	93	100
Course Clarity	Course clarity	-	93	
Quality of Student Discussion	● Quality of student discussion	95	85	84

### Quality Review (2014-15)

● How interesting and challenging is the curriculum? (1.1)	Well Developed	100
How effective is the teaching and learning? (1.2)	Proficient	60
● How well does the school assess what students are learning? (2.2)	Well Developed	100

## Collaborative Teachers

### Survey

Indicators	Measures	25Q184	Citywide Average <sup>2</sup>	Score
Inclusive Instructional Practices	● Cultural awareness	98	95	88
	● Inclusive classroom instruction	100	95	100
Professional Development	● Quality of professional development	94	78	88
School Commitment	● School commitment	99	85	98
	● Innovation	98	87	92
Professional Community	● Reflective dialogue	100	96	100
	● Peer collaboration	100	92	100
	● Focus on student learning	100	89	100
	● Collective responsibility	96	85	88

### Quality Review (2014-15)

● How well do teachers work with each other? (4.2)	Well Developed	100
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## Supportive Environment

### Survey

Indicators	Measures	25Q184	Citywide Average <sup>2</sup>	Score
Safety and order	● Safety	100	95	100
	● Classroom behavior	97	85	92
Social Emotional Learning	● Social-emotional measure	100	97	100
	Peer interactions	-	85	
	Next-level guidance	-		
	● Press toward academic achievement	99	89	96
	Personal attention and support	-	90	
	● Peer support for academic work	99	93	88

### Quality Review (2014-15)

● How clearly are high expectations communicated to students and staff? (3.4)	Well Developed	100
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### Other<sup>3</sup>

● Chronic Absenteeism (from 2013-14)	5%	22%	76
○ Less Restrictive Environment (from 2013-14)	0.07	0.30	12

- Filled circle indicates strong areas, where the school achieved a score of 75 or higher.
- Empty circle indicates areas for growth, where the school the school achieved a score below 25.

Essential Supports		Metric Values		
Indicators	Measures	25Q184	Citywide Average <sup>2</sup>	Score
<b>Effective School Leadership</b>		<i>Survey results are presented as percent positive responses (%).</i>		
<a href="#">Survey</a>				
Inclusive/ facilitative leadership	● Inclusive principal leadership	97	91	86
	● Teacher influence	79	61	79
	● Program coherence	100	85	100
Instructional leadership	● Principal instructional leadership	100	87	100

### Strong Family-Community Ties

[Survey](#)

Parent involvement	● Teacher outreach to parents	98	94	89
	○ Parent involvement in the school	76	77	48

### Trust

[Survey](#)

Parent-staff trust	● Parent-teacher trust	98	95	83
	● Parent-principal trust	98	93	88
Student-teacher trust	○ Student-teacher trust	-	85	
Staff trust	● Teacher-principal trust	99	85	98
	● Teacher-teacher trust	100	91	100

### Notes

- <sup>1</sup> The school's target is the Meeting Target level for that metric in the school's 2013-14 School Quality Guide.
- <sup>2</sup> The citywide averages are among comparable school types only (not among all school types).
- <sup>3</sup> For the School Quality Guides, the chronic absenteeism and least restrictive environment metrics are calculated separately for EMS grades and HS grades. In this Framework Report, if a school spans both EMS and HS grades, the EMS and HS values (and scores) are averaged into one school value (and score).
- QR Quality Review data are not available for all schools at the time of report publication. A school's most recent published ratings are included if the review took place after August 2012. Schools that opened within the last three years and schools whose most recent review took place before August 2012 may not have updated data.
- S Question-level results for the Survey will be available later in the summer.
- Filled circle indicates strong areas, where the school achieved a score of 75 or higher.
  - Empty circle indicates areas for growth, where the school the school achieved a score below 25.

### Links

Framework Report Technical Guide

<http://schools.nyc.gov/NR/ronlyres/64F9B801-E80E-4AB2-BB45-5127488F61FF/0/FrameworkReportTechnicalGuide.pdf>

School Quality Guide

[http://schools.nyc.gov/OA/SchoolReports/2013-14/School\\_Quality\\_Guide\\_2014\\_EMS\\_Q184.pdf](http://schools.nyc.gov/OA/SchoolReports/2013-14/School_Quality_Guide_2014_EMS_Q184.pdf)