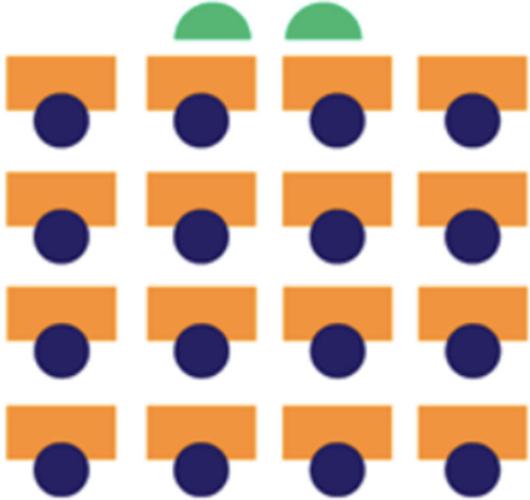
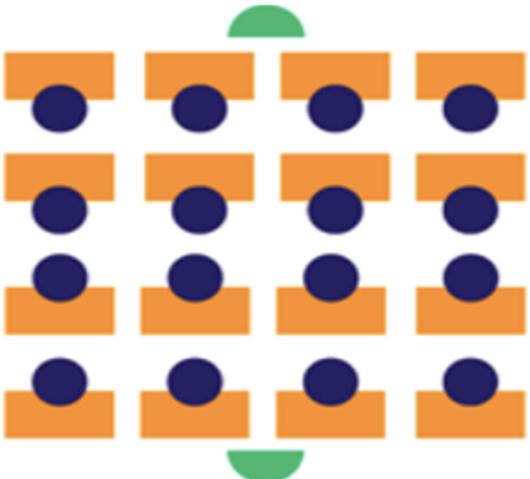


ICT Workshop
Co-Teaching Models

Below are descriptions of the six co-teaching models your child might encounter throughout the school year.

Model Type	Group	Looks Like	Classroom Layout
One Teach, One Observe	Whole group	<ul style="list-style-type: none"> • One co-teaching partner leads the instruction, while the other partner collects data through observation. • Co-teaching partners pre-determine specific observational information to gather during instruction and together analyze the data for instructional decision. • Roles are to be exchanged to sustain teaching parity or equivalence. 	
One Teach, One Assist	Whole group	<ul style="list-style-type: none"> • One co-teacher is primarily responsible for delivery of core instruction while the other co-teacher circulates through the classroom providing support to students as needed. 	
Alternative Teaching	Whole/small group	<ul style="list-style-type: none"> • One co-teacher partner takes responsibility for instructing the large group while the other works with a small group for a specific instructional purpose. • The small group of students was formed based on enrichment, re-teaching, interest area, pre-teaching, etc. • Roles are to be exchanged to sustain teaching parity or equivalence. 	

<p>Team Teaching</p>	<p>Whole group</p>	<ul style="list-style-type: none"> • Both Co-teaching partners are full engaged in leading the delivery of core instruction at the same time. • Co-teaching partners are delivering the same instruction simultaneously. • Co-teachers may have equally active roles, such as one co-teaching leading the large group lesson while the other models note-taking or restates key concepts for clarification. 	
<p>Parallel Teaching</p>	<p>Small group</p>	<ul style="list-style-type: none"> • Co-teaching partners each take an active role instructionally by dividing the class into two groups (usually heterogeneously) and teaching the same content simultaneously. • Allows more supervision of student learning. • Provides students a greater chance to participate and interact with their peers. 	
<p>Station Teaching</p>	<p>Small group</p>	<ul style="list-style-type: none"> • Co-teaching partners divide instructional content into two or more segments, with each partner taking responsibility for delivery of instruction within a station. • Students will access both co-teaching partners by rotating from one station to the next, with one station being for independent work. 	